

## Creative Curriculum

Our creative curriculum topics encompass History, Geography, ICT, Science, Art, Design and Technology, Music and Physical Education. Our Maths and Literacy topics will also be linked with these topics whether applicable.

During our 'Time Traveller's' topic we will be:

- Investigating life in Ancient Egypt making comparisons between life and beliefs in Ancient Egypt and today
- Investigating both Victoria and Egyptian artefacts
- Learning about the differences between the lives of rich and poor children in Victoria times
- Locating these two time periods on time lines
- Designing and making model time machines and investigating how friction can affect them.
- Comparing England and Egypt and finding out about life in Egypt.
- Using computer programs to present our work and combine text and graphics in order to research aspects of Ancient Egypt
- Investigating, designing and creating Ancient Egyptian death masks
- Creating Victorian Christmas cards.
- Listening to and creating Egyptian music
- Learning and perform Victoria songs and dance

During our 'Row, Row, Row your boat' topic we will be:

- Locating major rivers in England and around the world
- Learning about the journey and features of a river
- Debating how flooding could be prevented, water could be saved and water can be used for energy
- Considering how water is used in different parts of the world.
- Using control devises to devise routes
- Learn about Viking raids and recap on invaders
- Creating own repeated patterns in music linked to features of a river
- Using water colours and collage focusing of the artists Hockney and Hokusai.
- Recapping on the water cycle.

During our 'All Creatures great and small' topic we will be:

- Looking at animal's habitats of animals around the world and how animals adapt to these habitats
- Using maps to locate these habitats around the world with a focus on the conditions in which the animals live.
- Learning about human movement and growth.
- Creating show box habitats
- Using ICT databases to aid in mini-beast identification
- To find out about extinct animals and how we can help endangered animals and deforestation
- To create a pop up book with moving mechanisms
- Observational drawing, sketching and collage of plants and animals
- Listening to and creating sounds and movements for an animal and well as singing animal songs
- Investigating different ways of moving and travelling based on animals and mini-beasts